



# Get Smart Virginia Children's Activity Kit

This kit uses materials adapted and borrowed from Wisconsin, Arkansas, Oregon and Canada. Many thanks go to these states and Canada for allowing VDH use of these materials. Cartoon characters appear courtesy of the Wisconsin Antibiotic Resistance Network (WARN). Find the Antibiotics, Get Well Word Find and Antibiotic Word Scramble are adapted by Oregon from materials ©2001 Arkansas Foundation for Medical Care. These puzzles were developed in partnership with the Arkansas Department of Human Services. The hand washing song and activities adapted from Do Bugs Need Drugs?® was developed by Capital Health, the Alberta Lung Association, the Clinical Practice Guideline Program of the Alberta Medical Association and the University of Alberta, Edmonton, Alberta Canada.

### Handwashing

### How to wash your hands.

- Use soap and water.
   Water alone does not get rid of germs.
- 2. Wet your hands.
- 3. Apply soap.

  Do not use antibacterial soap.
- 4. Rub your hands together for at least 20 seconds (the time it takes to sing Twinkle, Twinkle Little Star).
- 5. Rinse your hands for 10 seconds.
- 6. Dry your hands with a paper towel.

### Handwashing Song 4-5 Year Olds

Twinkle, twinkle little star,
Look how clean my two hands are,
Soap and water, water wash and scrub
Get those germs off rub-a-dub,
Twinkle, twinkle little star, look how clean my two hands are.

#### **Invisible Germs**

#### **Materials**

- White crayons
- · White paper
- Prepared colorwash brushes

#### **Alternative materials**

· White candles can be substituted for crayons.

#### **Directions**

- Encourage children to draw bug shapes with the white crayons.
- Ask them to close their eyes while they are drawing, using their imagination to guide them.
- The children will then brush the paper with colorwash and discover their Hidden Bugs.

#### **Some Facilitating Comments**

- · What does it mean to be invisible?
- Aah too tiny to be seen? No color?
- Ask the children to describe their drawings, keep them focused on the major learning concept below.

#### **Major Learning**

**GERMS ARE INVISIBLE** 

JUST BECAUSE YOU CAN'T SEE IT DOESN'T MEAN IT ISN'T THERE

#### **Bug Puppets**

#### **Materials**

- Bacteria and virus shapes
- Brown paper bags
- Assorted collage material
- Geometric shapes
- Colorful buttons
- Googly eyes
- Pipe cleaners
- Feathers
- Glue sticks

#### **Directions**

- Allow children to sort through materials to decide what a virus bug would wear and what a bacteria bug would wear.
- Each child chooses either a bacteria or virus shape cutout to paste in the middle of the brown paper bag.
- The children then decorate around the shape using the collage materials.

#### **Some Facilitating Comments**

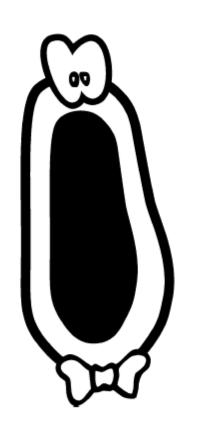
- Bugs are all different just like the ones we made.
- Just like real germs.
- · Different bugs make us sick in different ways.

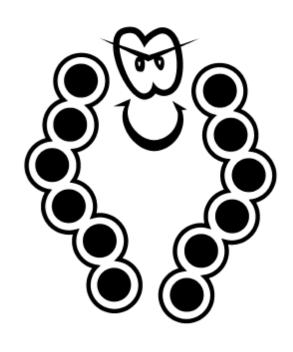
#### **Major Learning**

BACTERIA AND VIRUSES ARE THE TWO KINDS OF BUGS THAT MAKE US SICK MOST OF THE TIME

BACTERIA AND VIRUSES ARE DIFFERENT

### **Bacteria and Virus Shapes**

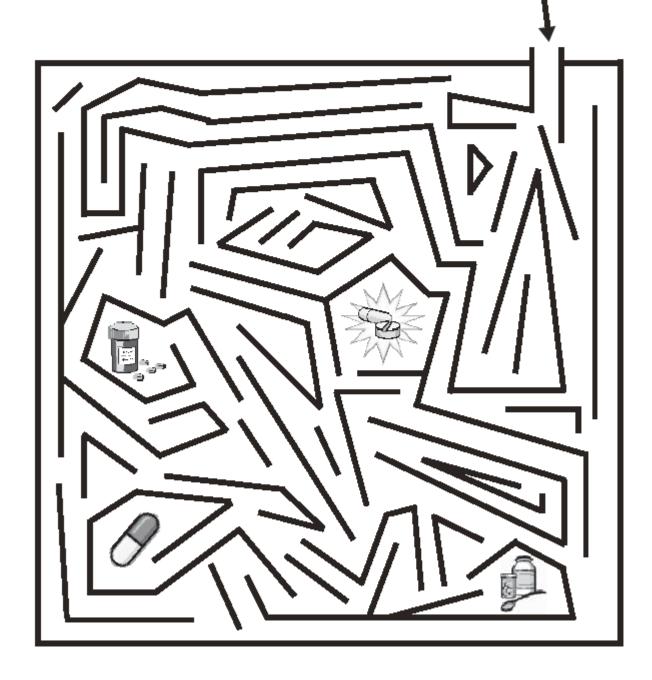




# Find the Antibiotics

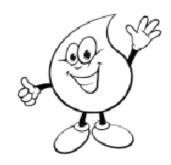
Billy needs to take all of his medicine to make sure his infection is gone. Help him find all of his antibiotics so he can get well!





### Antibiotic Word Scramble

Unscramble the words below and help antibiotics do their job against bacteria (not viruses!).



1)	DTRCOO	
2)	GOHUC	
3)	TRICABAE	
4)	SLDOC	
5)	BATNIIOCIT	
6)	LTEAHYH	
7)	MERG	
8)	KSCI	
9)	NCESISRETA	
10)	HAWS ORUY SNDAH!	

Solution: Antibiotic Word Scramble

1. doctor 6. healthy
2. cough 7. germ
3. bacteria 8. sick
4. colds 9. resistance
4. colds 10. Wash your hands!
5. antibiotic

# Washing your hands keeps infections away!

